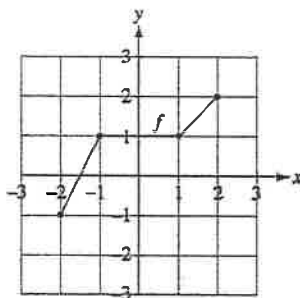


Use the following information to answer the first question.

The graph of $y = f(x)$ is shown below.



Mylana transforms $y = f(x)$ such that the equation of the new graph is $g(x) + 3 = f(x + 4)$.

1. The graph of $y = g(x)$ lies in Quadrant

- A. I
- B. II
- C. III
- D. IV

Use the following information to answer the next question.

The graph of $y = f(x)$ is transformed to produce the graph of $\frac{1}{4}g(x) = f\left(\frac{1}{9}x\right)$.

2. The graph of $y = f(x)$ was horizontally stretched about the y -axis by a factor of *i* and vertically stretched about the x -axis by a factor of *ii* .

The statement above is completed by the information in row

Row	<i>i</i>	<i>ii</i>
A.	$\frac{1}{9}$	$\frac{1}{4}$
B.	$\frac{1}{9}$	4
C.	9	$\frac{1}{4}$
D.	9	4

Use the following information to answer the next question.

The range of the graph of $y = f(x)$ is $y \geq 4$. The graph of the function $y = f(x)$ is stretched vertically about the x -axis by a factor of 2 and then translated 9 units down to become the graph of $y = g(x)$.

3. The range of the graph of $y = g(x)$ is

- A. $[-1, \infty)$
- B. $[-5, \infty)$
- C. $[-7, \infty)$
- D. $[-10, \infty)$

4. If the graph of $y = (x + 6)^2 - 5$ is reflected in the x -axis, then the equation of the new graph is

- A. $y = -(x + 6)^2 + 5$
- B. $y = -(x + 6)^2 - 5$
- C. $y = (-x + 6)^2 + 5$
- D. $y = (-x + 6)^2 - 5$

Use the following information to answer the next question.

A student made the following statements about the graph of the exponential function $f(x) = ab^x - 4$, where $a > 1$, $b > 1$.

- 1 The y -intercept is at -4 .
- 2 The y -intercept is at $(a - 4)$.
- 3 The domain is the set of all real numbers.
- 4 The range is $\{y \mid y > 4, y \in R\}$.
- 5 The graph has one x -intercept.
- 6 There is no x -intercept.

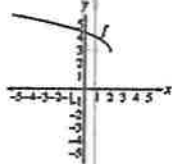
Numerical Response

1. The three statements above that are true for the graph of $y = f(x)$ are numbered _____, _____, and _____.

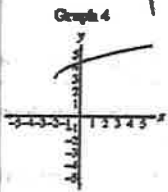
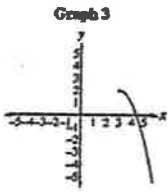
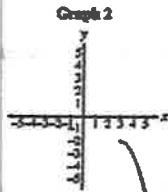
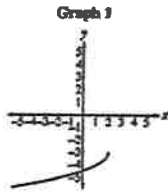
(Record all three digits of your answer in any order below.)

Use the following information to answer the next question.

The partial graph of $y = f(x)$ is shown below.



Below are the partial graphs of four transformations of $y = f(x)$.



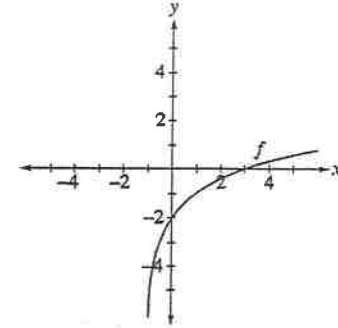
5. The partial graph that represents $y = f(-x)$ is i and the partial graph that represents $y = f^{-1}(x)$ is ii.

The statement above is completed by the information in row

Row	i	ii
A.	Graph 1	Graph 3
B.	Graph 1	Graph 2
C.	Graph 4	Graph 3
D.	Graph 4	Graph 2

Use the following information to answer the next question.

The partial graph of $f(x) = \log_2(x+1) - 2$ is shown below.



6. On the graph of the inverse of $y = f(x)$, the y-intercept is
- 2
 - 2
 - 3
 - 3
7. The equation $a = 3b^{(2y)}$ can also be expressed in the logarithmic form
- $y = 2 \log_{3b}(a)$
 - $y = 2 \log_b\left(\frac{a}{3}\right)$
 - $y = \frac{1}{2} \log_{3b}(a)$
 - $y = \frac{1}{2} \log_b\left(\frac{a}{3}\right)$

8. An equivalent expression for $2\log_3 a - \log_3 c + \log_3 \sqrt{b}$ is

- A. $\log_3 \left(\frac{a^2 \sqrt{b}}{c^2} \right)$
- B. $\log_3 \left(\frac{a^2 \sqrt{b}}{c} \right)$
- C. $\log_3 \left(\frac{a^2}{c\sqrt{b}} \right)$
- D. $\log_3 \left(\frac{a^2}{c^2 \sqrt{b}} \right)$

9. Given that $\log_b a = c$, where $a, b > 0$, and $b \neq 1$, a simplified expression

for $\log_b \left(\frac{\sqrt{b}}{a} \right)$ is

- A. $\frac{1}{2}b - c$
- B. $\frac{1}{2} - c$
- C. $\frac{b}{2c}$
- D. $\frac{1}{2c}$

Use the following information to answer the next question.

The equations of two functions, where $a > 1$, are given below. Function g is a transformation of function f .

$$f(x) = \log_a x$$

$$g(x) = \log_a x + \log_a a$$

10. The graph of $y = g(x)$ is the graph of $y = f(x)$ translated

- A. 1 unit up
- B. a units up
- C. 1 unit left
- D. a units left

Use the following information to answer the next question.

A student is solving the equation $\log_a(a-2) + \log_a(2a+1) = 2$, where $a > 2$, by using an algebraic process.

11. By correctly simplifying the equation above, the student could obtain the equation

- A. $2a^2 - 5a - 2 = 0$
- B. $2a^2 - 3a - 4 = 0$
- C. $a^2 - 3a - 2 = 0$
- D. $a^2 - 3a + 1 = 0$

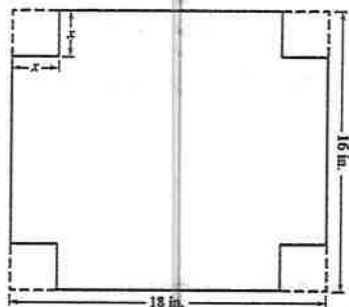
Numerical Response

2. The radioactive isotope oxygen-22 has a half-life of 2.25 seconds. The time it will take for a sample of oxygen-22 to decay to 35% of its original amount, to the nearest hundredth of a second, is _____ s.

(Record your answer below.)

Use the following information to answer the next question.

An 18 in. by 16 in. rectangular piece of cardboard is used to make an open-top box with a volume of 336 in.^3 by cutting identical squares, of side length x inches, from each corner. A diagram is shown below.



12. A polynomial equation that can be used to determine the dimensions of the box is

- A. $x(18 - 2x)(16 - 2x) + 336 = 0$
- B. $x(18 - 2x)(16 - 2x) - 336 = 0$
- C. $2x(18 - x)(16 - x) + 336 = 0$
- D. $2x(18 - x)(16 - x) - 336 = 0$

Use the following information to answer the next question.

One factor of the polynomial $2x^3 + 7x^2 - 2x - 15$ is $x + 3$. The remaining factor can be expressed in the form $ax^2 + bx - c$.

Numerical Response

3. The values of a , b , and c are, respectively, _____, _____, and _____.

(Record all three digits of your answer below.)

Use the following information to answer the next question.

A student constructed the following table of values for a third-degree polynomial.

x	-6	-4	-2	0	1	4	5	6
y	33	0	-7	0	5	8	0	-15

13. The equation of the polynomial described by the table of values is

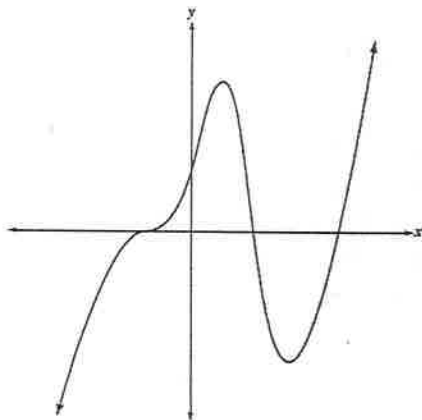
- A. $y = -x(x + 5)(x - 4)$
- B. $y = -\frac{1}{4}x(x + 5)(x - 4)$
- C. $y = -x(x - 5)(x + 4)$
- D. $y = -\frac{1}{4}x(x - 5)(x + 4)$

Numerical Response

4. If the domain of the radical function $f(x) = \sqrt{23 - 5x} + 7.1$ is $x \leq k$, then the value of k , to the nearest tenth, is _____.

Use the following information to answer the next question.

The graph of a polynomial function is shown below. Five statements regarding the function are provided.



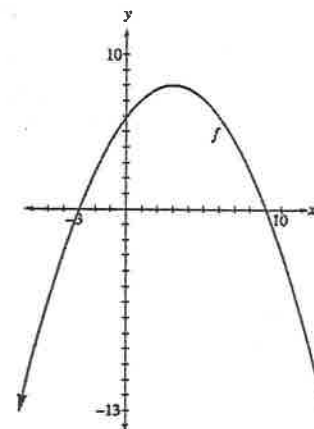
- Statement 1 The polynomial function is of odd degree.
- Statement 2 The least possible degree of the polynomial function is 3.
- Statement 3 The leading coefficient is positive.
- Statement 4 The polynomial function has an absolute maximum point.
- Statement 5 At least one of the roots has an odd multiplicity.

14. The number of true statements that describe the polynomial function above is

- A. 2
- B. 3
- C. 4
- D. 5

Use the following information to answer the next question.

The graph of the function $y = f(x)$ is shown below.



15. When the graph of $y = f(x)$ is transformed to the graph of $y = \sqrt{f(x)}$, the number of invariant points is

- A. 1
- B. 2
- C. 3
- D. 4

Use the following information to answer the next question.

Two rational functions are given below.

$$f(x) = \frac{x-7}{3x^2-15x}$$

$$g(x) = \frac{x-1}{x^2-6x+8}$$

The equations of the vertical asymptotes for the function $y = f(x)$ are $x = a$ and $x = b$.

The equations of the vertical asymptotes for the function $y = g(x)$ are $x = c$ and $x = d$.

Numerical Response

5. In the functions above, the value of

a is _____ (Record in the first box)

b is _____ (Record in the second box)

c is _____ (Record in the third box)

d is _____ (Record in the fourth box)

16. If $f(x) = \sqrt{3x}$ and $g(x) = x^2 + 2x + 1$, then an expression for $g(f(x))$ is

A. $3x + 2\sqrt{3x} + 1$

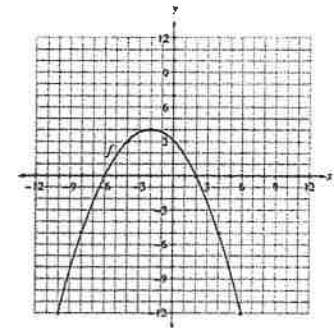
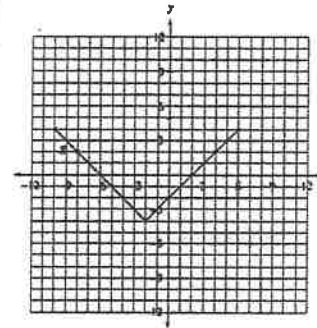
B. $9x^2 + 2\sqrt{3x} + 1$

C. $3x + \sqrt{6x} + 1$

D. $9x^2 + \sqrt{6x} + 1$

Use the following information to answer the next question.

The graphs of $y = g(x)$ and $y = f(x)$, and a list of possible points on the graph of $h(x) = g(x) - f(x)$, are given below.



Possible points on the graph of $y = h(x)$

Point 1 (2, 0)

Point 2 (0, -5)

Point 3 (-2, 8)

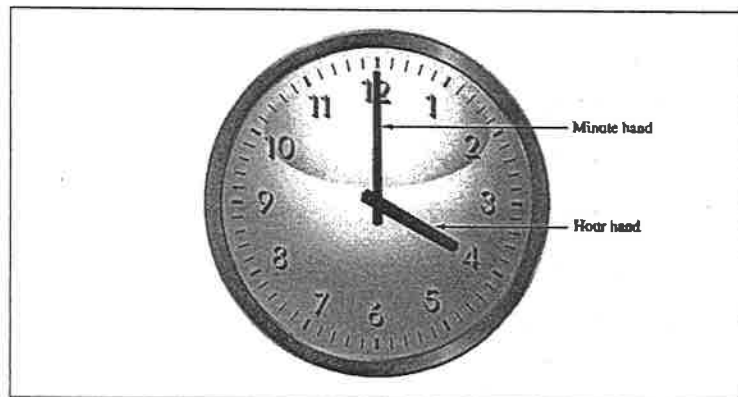
Point 4 (-4, -5)

Numerical Response

6. The three points listed above that exist on the graph of $y = h(x)$ are numbered _____ and _____.

(Record all three digits of your answer in any order)

Use the following information to answer the next question.

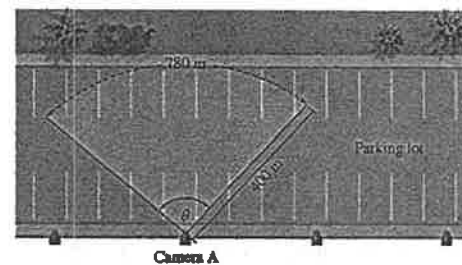


17. In 40 minutes, the number of radians the minute hand of a clock will travel through is

- A. $\frac{\pi}{10}$
- B. $\frac{\pi}{20}$
- C. $\frac{2\pi}{3}$
- D. $\frac{4\pi}{3}$

Use the following information to answer the next question.

To prevent car thefts in a parking lot, security cameras are installed on the outer walls of several buildings, as represented in the diagram below. Camera A is programmed to have a recognition range of 400 m and covers an arc length of 780 m.



Note: This diagram is not drawn to scale.

18. The value of the angle, θ , to the nearest degree, that Camera A turns through is

- A. 290°
- B. 112°
- C. 92°
- D. 29°

Use the following information to answer the next question.

The following statements are made with reference to the unit circle.

Statement I The point $A\left(\frac{\sqrt{3}}{2}, \frac{1}{2}\right)$ lies on the unit circle.

Statement II The point $B\left(\frac{1}{\sqrt{2}}, \frac{1}{2}\right)$ lies on the unit circle.

Statement III For any point on the unit circle, $x^2 + y^2 = 1$.

Statement IV Any point that lies on the unit circle can be described as $(\sin \theta, \cos \theta)$.

19. The statements that are true are numbered

- A. I and III
- B. I and IV
- C. II and III
- D. III and IV

Use the following information to answer the next question.

Point $P(x, y)$ lies on the terminal arm of an angle, θ , in standard position.

20. Given that $\sin \theta = \frac{5}{\sqrt{29}}$ and $\frac{\pi}{2} \leq \theta \leq \pi$, the coordinates of Point P could be
- A. $(-2, 5)$
 - B. $(-5, 2)$
 - C. $(-2, \sqrt{29})$
 - D. $(-5, \sqrt{29})$

Use the following information to answer the next question.

If $\cot \theta = \frac{-1}{\sqrt{3}}$ and $\csc \theta < 0$, where $0 \leq \theta < 2\pi$, then the value of θ can be expressed as $\frac{a\pi}{b}$.

21. Possible values of a and b are, respectively,
- A. 2 and 3
 - B. 5 and 3
 - C. 5 and 6
 - D. 11 and 6

Use the following information to answer the next question.

Below are five statements about the graph of $f(x) = -6 \sin\left(\frac{1}{2}x + \pi\right) + 10$.

- 1 The period of the graph of $f(x)$ is 4π .
- 2 The y -intercept of the graph of $f(x)$ is 4.
- 3 The amplitude of the graph of $f(x)$ is -6 .
- 4 The graph of $g(x) = 4 \cos(2x - \pi) + 12$ has the same maximum value as $f(x)$.
- 5 The graph of $f(x)$ is the same as the graph of $h(x) = -6 \sin\left(\frac{1}{2}x\right) + 10$ if $h(x)$ is translated horizontally 2π units left.

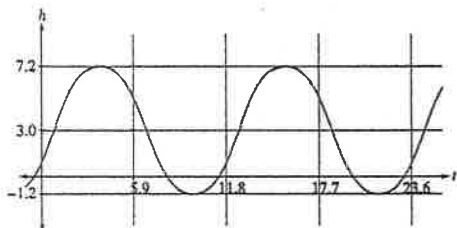
Numerical Response

7. The three statements above that are correct are numbered _____, _____, and _____.

(Record all three digits of your answer in any order.)

Use the following information to answer the next question.

The paddlewheel on a ferry boat has a radius of 4.2 m and rotates at a constant rate. The height, h , in metres, above the surface of the water of a particular point on the edge of the wheel at time t , in seconds, can be modelled by the function $h = a \sin[b(t - 1.2)] + d$. The graph of the function is shown below.



22. The values of b and d in the equation above are, respectively,

- A. $\frac{\pi}{11.8}$ and 3.0
- B. $\frac{\pi}{11.8}$ and 4.2
- C. $\frac{\pi}{5.9}$ and 3.0
- D. $\frac{\pi}{5.9}$ and 4.2

Use the following information to answer the next question.

A student decides to graphically solve the equation $\sec^2 x + 1 = 3 \tan x$ by graphing two functions. A list of possible functions that the student could use is provided below.

- | | | |
|-------------------|----------------------|-----------------------------|
| 1 $y = 2$ | 3 $y = 3 \tan x$ | 5 $y = 2 - 3 \tan x$ |
| 2 $y = -\tan^2 x$ | 4 $y = 2 + \tan^2 x$ | 6 $y = 3 \tan x - \tan^2 x$ |

Numerical Response

8. To solve the equation correctly, the student could graph the functions numbered _____ and _____. (There is more than one possible answer.)

(Record both digits of your answer in any order.)

Use the following information to answer the next question.

Carol is asked to solve the equation $3 \sin x + \sqrt{8} = -\sin x$ algebraically, where $0^\circ \leq x < 360^\circ$. Carol simplified the equation to the form $\sin x = a$.

23. The value of a is

- A. $-\sqrt{2}$
- B. $-\frac{\sqrt{2}}{2}$
- C. $\sqrt{2}$
- D. $\frac{\sqrt{2}}{2}$

24. Given that $\tan x = \frac{3}{4}$, where $180^\circ < x < 270^\circ$, the exact value of $\cos(x - 30^\circ)$ is

- A. $\frac{3\sqrt{3} + 4}{10}$
- B. $\frac{-3\sqrt{3} - 4}{10}$
- C. $\frac{3 + 4\sqrt{3}}{10}$
- D. $\frac{-3 - 4\sqrt{3}}{10}$

Use the following information to answer the next question.

Bob simplifies the left-hand side of the identity $\frac{\tan x - \sin x}{\tan x \sin x} = \frac{1 - \cos x}{\sin x}$ as shown below.

Step 1 $\frac{\tan x - \sin x}{\left(\frac{\sin x}{\cos x}\right) \sin x}$

Step 2 $\left(\frac{\sin x}{\cos x} - \sin x\right) \div \frac{\sin^2 x}{\cos x}$

Step 3 $\left(\frac{\sin x - \sin x \cos x}{\cos x}\right) \cdot \frac{\cos x}{\sin^2 x}$

Step 4 $\frac{\sin x - \sin x \cos x}{\sin^2 x}$

Step 5 $\frac{-\sin x \cos x}{\sin x}$

Step 6 $-\cos x$

Numerical Response

9. The first recorded error in Bob's simplification is in Step _____.

(Record your answer.)

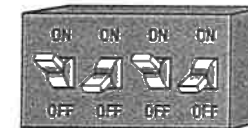
Use the following information to answer the next question.

In 2008, the province of Alberta had three area codes: 780, 403, and 587. Telephone numbers in Alberta consist of the area code followed by a 7-digit number that cannot begin with the digits 0 or 1, and the digits can be repeated.

25. How many different phone numbers were available in the province of Alberta in 2008?
- A. 24 000 000
 B. 30 000 000
 C. 216 000 000
 D. 270 000 000

Use the following information to answer the next question.

Each switch on a panel can be set in 2 positions, "on" or "off," as shown below.



26. How many different setting arrangements are possible if 2 switches must be on and 2 switches must be off?
- A. 4
 B. 6
 C. 8
 D. 12

Use the following information to answer the next question.

In a particular family of 8 children, there are 5 boys and 3 girls. A photographer is hired to take a series of family pictures of the children only. For one of the pictures, the photographer selects 2 boys and 1 girl and arranges them in a row.

27. The number of different ways of arranging the three children for this picture is
- A. 30
 B. 60
 C. 180
 D. 360

Numerical Response

10. The number of ways of arranging all the letters of the town name ENILDA if the vowels must be together and in alphabetical order is _____.

(Record your answer.)

Use the following information to answer the next question.

A student is asked to identify which of the following problems can be solved using $\binom{n}{r}$.

- 1 The number of different arrangements using all the letters of the word POSITIVE.
- 2 The number of different 5-player teams that can be selected from 7 boys and 6 girls.
- 3 The number of line segments that can be drawn using the vertices of an 8-sided polygon that are marked on a circle.
- 4 The number of different ways to choose 3 cupcakes from a display of 8 different cupcakes at a coffee shop.
- 5 The number of different ways to assign the job of stage manager and costume director in a school play, if 5 students apply.

Numerical Response

11. The three problems above that can be solved using $\binom{n}{r}$ are numbered _____, _____, and _____.

(Record all three digits of your answer in any order.)

28. In the expansion of the binomial $\left(x - \frac{3}{x}\right)^6$, written in descending powers of x , the term that contains x^2 is term number
- A. 5
 - B. 4
 - C. 3
 - D. 2

Use the following information to answer the next question.

In the expansion of the binomial $\left(2x + \frac{1}{2}\right)^8$, written in descending powers of x , the fifth term can be expressed in the form ax^b , where $a, b \in N$.

Numerical Response

12. The value of the coefficient a is _____.

(Record your answer.)

